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Goal Area 1: Increasing
knowledge about ASD
EBPs in our communit

GAS Score (1-4)

What influenced/supported our accomplishments?

What were barriers to our work?

We had put together a summit that would be available to over 100 participants, were slated to expand our presenters to over 25% of non-cadre, and have a mental health and EBP strand. It's important to note that there was significant progress made in the framework for this goal however, the summit needed to be postponed due to environmental factors. **Expected Outcome:** Expand presenters to include Mental Health and EBP's to help support

We were able to put together some of the presentations and pre-recordings that can serve as a bank of EBP presentations

Pandemic, staffing shortages, natural disasters

## Reflecting on Goals 2020-2021

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
Collect baseline data from 80% of people in a position to collect data, in 1 EBP utilizing the Affirm Fidelity checklist	1	Some staff had the ability to collect data and felt fluent in utilizing the Affirm Checklist	Staff attrition, limited opportunities for data collection due to social distancing constraints, cadre fluency in fidelity checklists

## Reflecting on Goals 2020-2021

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
50% of cadre will participate in planning committee for summit and 20% increase of community and family participation with cadre throughout the year	1	Strong teamwork skills of cadre who were able to meet and put together some presentations that can be utilized at a future date.	Cadre attrition, natural disasters, and pandemic

## REGIONAL Problem of Practice: What issues, challenge or need exists for individual with Autism that our Regional **Network wants to try to address?**

Current Regional Issue, Challenge or Cadre ability to devote time/resources to focus on regional goals and responsibilities of being a cadre

**Problems of Practice** member

Impacts of the pandemic, limited time/resources, and cadre attrition

Assist in supporting cadre with where they are at and scaling back goals

Support, Schools)

Cadre attendance and progress towards goals

capacities

Utilize new cadre trainings tools, develop mentors with seasoned cadre who can support new cadre

members, and develop goals that build on strengths of all cadre members (e.g., Regional Center, Family

Refine annual goals and create more leadership opportunities within Bridges cadre to help build cadre

Probable Root Cause of the Problem

Change Ideas (list 1 change idea for

Action plan to support change idea

Expected Outcome if change idea is

(may need additional space to

(identify the top probable root

the probable root cause)

cause)

action plan)

an improvement

Measurement of change

## **Goal Area 1 (Collaboration):** How can Cadre Collaborate to address the region's specific need, issue or challenge that relates to individual with ASD and their families

There have been reports by Regional Center, School District, and Family Support Agency Cadre regarding the need to have a toolkit and strategies related to individuals with Autism when first responders encounter them during times of need

Initial Objective (1)

Identify a regional list of first responders to target and corresponding contact information

Expected level of Outcome (3)

Exceeds Expected Outcome (4)

Secondary Objective (2)

Survey their particular needs in their respective domains about what types of trainings (e.g., ASD awareness, EBP's, etc.) that they need based upon the survey.

awareness, EBP's, etc.) that they need based upon the survey.

Develop a coaching plan to train first responders on corresponding training needs within respective cadre domains

Have a hank of materials that can be maintained and utilized by the first responders

Have a bank of materials that can be maintained and utilized by the first responders

Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups
identified by the region as needing to know about ASD and EBPs/CAPTAIN

	Have a Bridges logo that was previously designed by a student from San Francisco Unified that	
	puzzle pieces. Given recent feedback, there is a need to update our logo and no longer include the	
Current Level of Performance Data (0)	puzzle piece.	

Initial Objective (1)

Create an art contest that allows individuals with Autism to create a new logo for the Bridges region

Secondary Objective (2)

After selecting a winner, will adopt the new logo

Expected level of Outcome (3)

Exceeds Expected Outcome (4)

Update drive with the new logo and templates to disperse the logo

Create a section on the drive that allows for ordering of materials that utilize the new logo with corresponding sites to get t-shirts, stickers, can cozy's, and temporary tattoos